

# Timeline : Key Actions for Grades 9-12

*“Interest > Intensity > Inspiration”*

Do the best you can taking most rigorous classes, enjoy learning and growing in performance, and take standardized tests as early as possible (i.e., top 10-30% of your class; 1,200-1,500 on SATs; 3-5s on APs)

Demonstrate “unusual scholarship” via guided research and internships with top tier to super tier college professors who can submit evaluations (i.e., co-authorship or assistantship for publications of importance or significance such as New England Journal of Medicine)

Achieve or contribute to building small to large most unusual “social impact” for community and beyond in specific or combined fields of interest as pioneer, inventor, and creator – leader of your kind (i.e., new or changed policy for school and discovery of or solution for issues facing government in managing public safety or health)

*Carry over to college (i.e., go beyond building your resume)*

## COLLEGE RECRUITMENT IN PROGRESS

(i.e., unusual talents in athletics or specific fields of interest or truly significant novelty)

G9

G10

G11

A  
U  
G

G12

Secure evidences from witnesses on “unusual scholarship” and “social impact” (i.e., statements of varied forms including letters of evaluation or support)

Examine evidences on “unusual scholarship” and “social impact” for evaluation with high school teachers and college counselors (i.e., their feedbacks and statements of evaluation)

Submit 8-12 college applications and update colleges on **exceptional and unusual achievements** (i.e., must be rare to extremely rare only)

Complete interviews & additional updates (i.e., potentially instrumental information required by office of admission)

Decisions announced & enroll (i.e., pay deposit and tuition and fees)

Establish connections among external and internal evidences of excellence (i.e., constructive arguments of coherency and persuasion)

Incorporate in school teachers’ evaluations evidences on “beyond unusual” academic and extracurricular performance in school (i.e., rare awards or honors and creation of new values accepted or recognized by and within school community)

Update teachers for submission of additionally crucial details (i.e., new and potentially decisive or pivotal information)

*Persisting applicants will continue to have more high quality information to update colleges with*

## STORYLINE (i.e., plot and narrative) UNDERGOING DEVELOPMENT

Design and execute idiosyncratic tasks to make school a better place yielding small to large perceptible changes among classmates and faculty involving critical and lateral problem solving skills and aptitude (i.e., tangible or intangible problems academic or non-academic or their causes solved to satisfaction or inspiration of new initiatives)

Reflect relevant distinctions most personal, intellectual, social and developmental (i.e., exceptionally well defined and organized specifics on how unlike any other)

Multiple letters of evaluation and recommendations submitted (3 letters on average)